

CRITICAL RACE THEORY PRESENTATION DOCUMENT

Who We Are

We are here as members of the Curriculum Committee from the Citizens for Better Government. We understand that we have 10 minutes to discuss a very important matter, the introduction of CRITICAL RACE THEORY into our school curriculum.

Critical Race Theory Introduction to Social Studies Curriculum

A new Social Studies Curriculum that includes elements of Critical Race Theory has been adopted by the NC Department of Public Instruction as the course of study in the NC Public Schools.

What is CRT and What Students will be Taught about CRT

Critical Race Theory is based in Marxist theory and includes the idea that the United States is a fundamentally racist country and that all of our institutions including the law, culture, business, and the economy are designed to maintain white supremacy. In order to maintain a culture and system of white supremacy, other races, particularly the African-American race, must be discriminated against and suppressed. Critical Race Theory essentially characterizes our system as one of “oppressors” and the “oppressed.”

Critical Race Theory introduction to Social Studies curriculum includes plans to have educators and administrators in our North Carolina public school system emphasize race and how racism is inherent and prevalent in our society and in our country as a whole – whether intentional, unintentional, direct, subtle, incidental, or systemic. And by emphasizing it and teaching it to our children, they are indoctrinating them to focus on race and to see things in terms of race.

Critical Race Theory elements being taught include:

- One race or sex is inherently superior to another.
- An individual, solely by virtue of his or her race or sex, is inherently racist, sexist, or oppressive, whether consciously or unconsciously.
- An individual should be discriminated against or receive adverse treatment solely or partly because of his or her race or sex.
- An individual's moral character is necessarily determined by his or her race or sex.
- An individual, solely by virtue of his or her race or sex, bears responsibility for actions committed in the past by other members of the same race or sex.
- Any individual, solely by virtue of his or her race or sex, should feel discomfort, guilt, anguish, or any other form of psychological distress.
- The belief that the United States is a meritocracy is racist or sexist and was created by members of a particular race or sex to oppress members of another race or sex.
- CRT rejects the Biblical view that “there is neither Jew nor Gentile, neither slave nor free, nor is there male and female, and that we are all one in Christ Jesus” (Galatians 3:28).

Introduction of Critical Race Theory into North Carolina public schools is not a product of any bill or policy adopted by the NC General Assembly or by an executive order issued by the Governor. It is a policy that was initiated, embraced, and adopted by teachers themselves. The NC Legislature has reacted to this unwarranted CRT introduction with the passage of HB 324 whose aim is to forbid teaching CRT principles in our schools.

Examples of CRT in Action

Critical Race Theory is being taught in schools today. We don't need to look at liberal states like New York or California, it's happening right here in North Carolina. Let us share a few quotes from Lt. Gov. Mark Robinson's August report on Indoctrination in North Carolina Public Education:

CRT is being pushed to teachers and students:

- I have to listen to training that tells me I am a racist when I am not. ... We don't do this for the money. I think of each child as our future. ... I know this has been a tough year for all of us but I have never been a racist and am insulted when I am treated like I am.
- As a staff, we are being told we are unintentionally racist based on the color of our skin (white because we have racial bias we are "unaware" of). We are given examples of microaggressions such as a statement "I believe everyone can succeed in today's society if they work hard and the most qualified people should get the job" (this) translates to "white people believe people of color are lazy and don't work hard." ... These presentations are making their way into the classroom as faculty and staff are promoting their own political beliefs and opinions onto their students.
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- A website, Learning for Justice Club, provides NC teachers with over 6,000 CRT resources which find their way into the school system but are not state supported or state-approved resources.
- My son's 6th grade English class was working on vocabulary today. All the words my child was learning were critical race theory "buzz" words such as: bias, discrimination, equity, inequity, racist, etc. The examples for which he had to select the corresponding word were focused entirely on painting white people as the bad people who perpetuate these things.
- CMS (? Charlotte-Mecklenburg School) has all high school students participating in "social justice" lessons on Thursdays . . . (They) . . . have included lessons on white privilege, racism, BLM, LGBTQ+, and many more. . . When a staff person has complained that they are uncomfortable teaching these topics we are told . . . we must deliver the lessons (even though we teach math for example). Staff at my school specifically have had to attend several sessions on white privilege and racism. 282

- George Is a children’s book used in North Carolina classrooms illustrates a biological boy in the fourth grade who wants to be a girl. The book talks about cutting off male genitalia and hormone therapy. The submitter who shared this information said the book was included in their child's elementary school. This book is recommended for third- to seventh-grade students. An excerpt from the book is below: “So, like, do you want to”–he made a gesture with two fingers like a pair of scissors– “go all the way?” George squeezed her legs together. “Maybe someday,” she said. 162
- The straw that broke the camel's back for us was when a white male teacher made his class of 20 students (including my daughter) play the 'privilege game'. I'm sure you're familiar with how it works. All students line up horizontally and then the teacher calls out certain things and you take a step forward or backwards accordingly. For example, if you have ever been discriminated against because of your skin color, take a step back. If your parents are divorced, take a step back. By the end of the exercise, a white male was in front and a black female was in the back with everyone else in between. 195

CRT is promoted with tactics of fear and intimidation:

- I . . . contacted a teacher I know in Johnston County. . . I spoke to her today and she agrees that critical race theory is racism however, she feels threatened as do other teachers if they speak out on any format. They are being silenced. She is afraid to EVEN send out this email or any communications with teachers or parents. 213
- I am being targeted and pressured to leave the school through bad evaluation marks (“not demonstrated”) without any evidence. This is because I have expressed conservative values at work. Receiving an ND mark will make you ineligible for promotion in the county. . . We were also scolded publicly if we were not interested in the “racial equity” training last month.

- [My son] learned quickly it was safest not to participate in class discussions rather than risk being demeaned by the teacher (as he saw his other classmates suffer).
- My son is being put through a learning unit in his activism with videos on how to become an activist with discussion and topics of climate change, gun control, racial discrimination, and gender equality. My son was even asked in a survey about what activist issues are important to him, and felt pressured to respond with the answer of racial discrimination. This is current ongoing curriculum in his ELA Class and he is afraid to speak out for fear of being penalized by his school and or teacher. 318

Our Proposed Resolution

Therefore, be it resolved that the People of Beaufort County reject the adoption of Critical Race Theory and associated Marxist approach to K-12 education and request that Social Studies teachers emphasize the Principles of Liberty that are enshrined in the Declaration of Independence, the U.S. Constitution and the Bill of Rights.

Our children need to be taught America's unique history and how our founding principles of freedom, a government of laws and guarantee of natural rights has enabled our country's growth and prosperity.

(Recommended curriculum and objectives are attached.)

Specifically, we ask that

- Beaufort County reject the adoption of Critical Race Theory and associated Marxist approach to K-12 education by adopting the specific standards in NC Bill 324,
- Training in any aspect of Critical Race Theory and its implementation to our teachers be halted immediately, and
- We request this board adopt the resolution to reject the teaching of Critical Race Theory in Beaufort County Schools.